GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:5463
ANSWERED ON:30.04.2002
INEQUALITY IN EDUCATION
ASHOK NAMDEORAO MOHOL

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether attention of the Government has been drawn to the news-item regarding increasing inequalities in education, appearing in the `Navbharat Times` dated March 28, 2002;

(b) if so, whether the Government have constituted a number of committees from time to time in view of the increasing disparities in the field of education;

(c) if so, the main recommendations of these committees;

(d) whether the remedies suggested by the said committees have not been implemented seriously;

(e) if so, the reasons therefor;

(f) whether the Government propose to amend the education policy in order to remove the disparity in education; and

(g) if so, the details thereof?

Answer

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (PROF. RITA VERMA)

(a) to (e) : Yes, Sir. The views expressed therein do not reflect the Government`s position. Government have constituted a number of Committees / Commissions which have examined, from time to time, various issues relating to educational development in the country. Their recommendations have been considered and appropriately incorporated while framing the National Policy on Education and its Programme of Action in 1986 and 1992 and subsequently while launching new initiatives. All schemes and programmes are formulated and implemented in conformity with the provisions of the National Policy on Education and its Programme of Action. Schemes and programmes also have inbuilt mechanisms for monitoring for effective implementation and periodic evaluations.

(f) & (g) : No, Sir. The National Policy onEducation (NPE),1986, as modified in 1992, evolved on a national consensus, has laid down a comprehensive framework that guides the development of education in its entirety. It continues to be relevant and has stood the test of time. It provides for a definite edge for education in rural areas and hence does not require any revision/modification at present.